PEARL PUBLIC SCHOOL DISTRICT

PROPOSED BUDGET

FISCAL YEAR 2022-2023





ABOUT US

IT'S A GREAT DAY TO BE A PIRATE!



The mission of Pearl Public School District is to prepare each student to become a lifelong learner, achieve individual goals, and positively impact a global society.





What is a school district budget?

A school district budget is a plan for receiving and expending funds. The budget provides information necessary to determine the amount of school taxes that must be levied and how much the district expects to receive from state and federal governments.

A school district budget is actually many budgets rolled into one (i.e., the budget consists of major funds or accounts specifically defined by how the money is collected, held, and spent). Among them are the following:

· District Maintenance

· Federal Funds

· Local Special Education · Activity Funds

· At-Risk Funds

· Local Building Funds

· Alternative

· Debt Service Funds

· School Food Funds

· Vocational (CTE) Funds

Pearl Public School District's budget is made up of 47 funds in total.

The single largest fund is District Maintenance (1120). This fund consists of direct costs for instruction, transportation, utilities, and all support services. District Maintenance also supports other operating funds, such as Local Special Education, Alternative, At-Risk, and Vocational (CTE) through transfers.

The administrative team works together to meet students' needs within the available revenues. Every year, the administrative team gathers information from each school and department through budget hearings. Numerous factors are at work throughout this process. In order to meet the needs of the students, several factors are considered including, but not limited, to instructional needs, state funding, local tax collections, debt service needs, state laws, and regulations. New regulations and laws are carefully reviewed to ensure funding is available.





Timeline

February 2 - 11

February 3

February 14

April 19

May 25 & June 1

June 13

June 27

August 8

By August 15

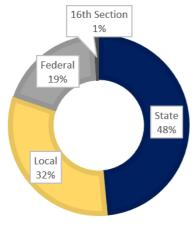
- Conduct Budget Hearings with Superintendent, CFO, and Admin
- Conduct Board Budget Worksession
- Adopt budget calendar
- Conduct Board Budget Worksession
- Advertise for Public Hearing and Ad Valorem Tax Notice
- Hold Public Hearing
- Adopt the budget
- Adopt the Resolution to Request Ad-Valorem Taxes
- Provide two copies of the budget and resolution to the taxing authority and filed with the State Department of Education

REVENUES

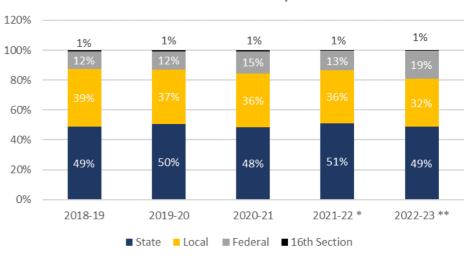
Four major factors determine the amount of money available for the school budget:

- Local Support
- State Appropriation
- Federal Aid
- 16th Section

SOURCES OF REVENUE



Historical Revenues by Sources



- * Approved budget
- ** Proposed Budget

All other data is from final approved budget reports.



The state funds education through the Mississippi Adequate Education Program (MAEP). Annually, the state determines a base student cost. Districts are then funded based on the average daily attendance (ADA) of the students enrolled in Months 2 and 3. The state provides additional funding (add-on) for transportation, special education, gifted education, vocational education, and alternative education.

MAEP Formula:

Base Student Costs x ADA = MAEP + Add-on Programs \$6,532.20 x 3686.77= 19,237,639 + 4,686,495

= \$23,924,134

Reduced by 10.5% in FY23

Actual FY23 Funding MAEP: \$21,413,125

increase from FY22 allocation: \$94,312

Additional Allocation for MAEP Teacher & Assistant Pay Raises: \$2,070,849.00

included in MAEP calculation for FY24



Based on the prior year's assessed valuation, the district requests from the levying authority an amount of money. The levying authority sets the millage required to collect the requested funding. Local funding is based on the total property value or assessed valuation of the district's territory.

Millage is the factor applied to the assessed or taxable valuation of real or personal tangible property to produce tax revenue. For every \$1,000 of property value, a property owner pays \$1.

How are my taxes calculated?

Market value of a home:
\$150,000

Appraised % of market value:
10%

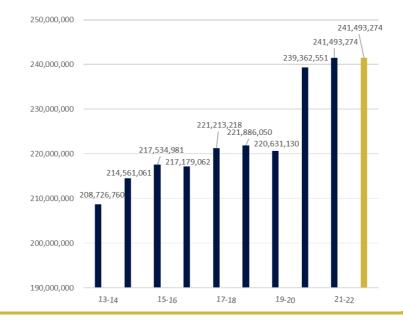
Assessed value:
15,000

Taxable property tax rate
assessed:
0.05870

Property tax due: for school
district taxes:
\$880.50

Assessed Valuation							
Total Mills	Assessment Year	Real Property	Personal Property	Public Utility Property	Total Assessed Valuation	Homestead	Value of a Mill
58.70	2022-23 Budget	166,298,993	64,461,981	10,732,300	241,493,274	14,253,106	227,240
58.70	2021-22	166,298,993	64,461,981	10,732,300	241,493,274	14,253,106	227,240
58.70	2020-21	163,916,755	64,671,558	10,774,238	239,362,551	14,215,732	225,147
60.56	2019-20	149,271,413	61,773,785	9,585,932	220,631,130	12,505,988	208,125
60.40	2018-19	149,043,622	63,798,813	9,043,615	221,886,050	12,222,552	209,663
60.40	2017-18	146,890,983	65,003,372	9,318,863	221,213,218	12,344,671	208,869
60.40	2016-17	145,186,394	63,072,139	8,920,529	217,179,062	12,549,992	204,629
60.40	2015-16	145,104,141	62,876,794	9,554,046	217,534,981	12,253,545	205,281
60.40	2014-15	143,532,802	61,858,174	9,170,085	214,561,061	12,219,070	202,342
60.39	2013-14	137,589,976	62,154,917	8,981,867	208,726,760	11,857,996	196,869

FINAL ASSESSED VALUATIONS TRENDS





Federal Aid consists of school lunch and breakfast subsidies, Vocational (CTE), Title Cluster, Individuals with Disabilities Education Act (IDEA), and Preschool Cluster, as well as a few competitive grants.

FY23 will include carryover Cares Act funding for ESSER II and ARP ESSER for approximately \$7M.



The Pearl Public School Board of Education is responsible for the management and leasing of more than 640 acres of 16th section public school trust lands. Properties are located in Section 16, township 5 N Range 2 E. More than 177 acres are currently leased and generate annual revenues of approximately \$282,560.50. Fund 1840 is the 16th Section interest fund. These funds can be transferred to support annual operations or capital projects.











Debt Service

PIRATES ONLY

Debt service is the cash required to pay back the principal and interest of outstanding debt for a particular period of time.

In FY19, the district issued a promissory note that is paid annually through the Education Enhancement Fund (EEF) allocation. The note was issued to purchase school buses.

In FY16, the district issued a special obligation bond to build Pearl Upper Elementary School.

Debt Service Payoff Dates:

2019 Note - August 2029 (\$900,000) 2016 Special Obligation Bonds - April 2039 (\$21,055,000)

Balances and amounts due in the FY23 budget are below.

Debt Type	Principal	Interst	Paying Agent	Total
4091 - 2019 Note	104,000.00	19,800.00		123,800.00
4034 - 2016 SO Bonds	930,000.00	744,387.50	2,500.00	1,676,887.50
Less: 2410 - EEF Funding				(123,800.00)
Total Debt Service Funds			1,676,887.50	

Expenditures

Seventy-four percent (74%) of the total budget for Pearl Public School District consists of salaries and benefits for employees.

Enrollment is projected, and teacher allocations are considered based on

needs.

School	Projected Enrollment
ECEC	122
PLE	632
PNE	565
PUE	580
PJH	971
PHS	1269
DistrictWide	0
	4139

For FY23, the district plans to hire an additional counselor at PHS for increased support for social-emotional issues, a new part-time Spanish teacher, a business teacher, and an English teacher. The district issued 3% cost of living adjustments for all employees not impacted by Teacher and Assistant pay raises issued through the legislature.

Through ESSER, the district plans to continue utilizing additional interventionists and additional class size reduction teachers to address learning loss. This federal funding will also be utilized for the continued employment of an assistant curriculum coordination/district interventionist and support specialist and one computer technician.

Operations
Salaries \$20,103,084.62

Licensed & Non-Licensed

Benefits \$6,925,342.58
Retirement, Social Security, Medical Insurance, etc.

Purchased Services \$3,150,978.95

Property Insurance, Substitute Teachers, Transportation, School Resource Officers, Utilities, etc.

Supplies & Equipment \$1,094,344.25

Instructional Resources, Computer Equipment, Maintenance Supplies, etc.

Capital Projects \$3,075,000.00

Other Objects \$2,103,780.01

Due, Fees Debt Payments, etc.

Total \$36,452,530.41

Capital Projects

The board-approved capital project expenditures for FY23-FY24 are as follows:

- Brickwork at athletic fields and technology buildings
- Multi-purpose building at PJH
- LED lighting upgrades to athletic and school buildings
- PJH renovations
- New track bleachers
- PHS library renovation
- Sound panels in PUE cafe'
- PUE hill-slide project
- New school sign at Hwy 80 PUE.

The goal of our school district budget is to offer a high-quality, well-rounded education for the Pearl Public School District students that supports the district's mission.

Excellence in Education

Operational Funds

DESCRIPTION	GENERAL DISTRICT M 1120	GENERAL SPECIAL ED 1130	GENERAL ALTERNATIV 1140	GENERAL AT-RISK 1145	SPECIAL REVENUE VOCATIONAL 2711
REVENUES:					2722
	12,668,176.33	.00	.00	.00	.00
INTERMEDIATE	.00	.00	.00	.00	.00
STATE SOURCES	23,518,526.54	45,000.00	.00	.00	338,739.84
FEDERAL SOURCES	14,000.00	.00	.00	.00	26,240.00
16 SECTION	.00	.00 45,000.00	.00	.00	.00
TOTAL REVENUES	36,200,702.87	45,000.00	.00	.00	364,979.84
EXPENDITURES:					
	18.777.879.00	3,107,518.49	162.183.29	345,969.26	
SUPPORT SERVICES	11,961,127.86	493,581.67	1,000.00	44,757.78	827,680.62
NON INSTRUCTIONAL	206,500.00	.00	.00	.00	.00
16TH SECTION	.00	.00	.00	.00	.00
FACILITIES ACQ./CONSTR	.00	.00	.00	.00	.00
DEBT SERVICE					
PRINCIPLE	.00	.00	.00	.00	.00
INTEREST	.00	.00	.00	.00	.00
OTHER	.00	.00	.00	.00	.00
TOTAL EXPENDITURES	30,945,506.86	3,601,100.16	163,183.29	390,727.04	827,680.62
EXCESS REVENUES OVER (UNDER) EXPENDITURES	5,255,196.01	3,556,100.16-	163,183.29-	390,727.04-	462,700.78-
	DISTRICT M	SPECIAL ED	ALTERNATIV	AT-RISK	VOCATIONAL
DESCRIPTION	1120	1130	1140	1145	2711
OTHER FUND SOURCES (USES)	1120	1130	1140	1140	2,22
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
PROCEEDS OF GENERAL BONDS	.00	.00	.00	.00	.00
PROCEEDS OF REFUNDING BONDS	.00	.00	.00	.00	.00
PROCEEDS OF LOANS	.00	.00	.00	.00	.00
INCEPTION OF CAPITAL LEASES	.00	.00	.00	.00	.00
INSURANCE LOSS RECOVERIES	.00	.00	.00	.00	.00
SALE OF TRANSPORTATION EQUIP	.00	.00	.00	.00	.00
SALE OF LAND	.00	.00	.00	.00	.00
SALE OF OTHER PROPERTY	.00	.00	.00	.00	.00
INDIRECT COSTS	329,099.91	.00	.00	.00	.00
OTHER TRANSFERS IN	24,109.26	3,556,100.16	163,183.29	390,727.04	
PAYMENTS TO ESCROW AGENTS MISCELLANEOUS OTSOURCES	.00	.00	.00	.00	.00
INDIRECT COSTS TRANSFERS OUT	.00	.00	.00	.00	.00
OTHER TRANSFERS OUT	6,434,483.99-	.00	.00	.00	.00
PAYMENTS BOND ESCROW AGENT	.00	.00	.00	.00	.00
PAYMENTS DEBT ESCROW AGENT	.00	.00	.00	.00	.00
MISCELLANEOUS OTHER USES	.00	.00	.00	.00	.00
SPECIAL ITEMS	.00	.00	.00	.00	.00
EXTRAORDINARY ITEMS	.00	.00	.00	.00	.00
TOTAL OTHER FUND SOURCES (USES)	6,081,274.82-	3,556,100.16	163,183.29	390,727.04	462,700.78
NET CHANGE IN FUND BALANCE	826,078.81-	.00	.00	.00	.00
		SPECIAL ED			
DESCRIPTION FUND BALANCE/RETAINED EARNINGS	1120	1130	1140	1145	2711
JULY 1, 2022	8,720,318.88	.00	.00	.00	.00
FRIOR PERIOD ADJ RECLASSIFY FUND EQUITY UNRECORDED FUND EQUITY RECLASSIFY FUND TYPES	.00		.00	.00	.00
JULY 1, 2022 AS RESTATED	8,720,318.88	.00	.00	.00	.00
INCREASE/IECREASE IN RESERVE FOR INVE	ENTORY .00	.00	.00	.00	.00
JUNE 30, 2023	7,894,240.07	.00	.00	.00	

Looking Forward

The district is currently at 29.4% of annual operating revenues in the district maintenance fund balance. The fund balance has increased over the last four years.

Funding challenges for FY24 include a potential reduction in MAEP due to an upcoming fiscal cliff. Free lunches were available to all students in the At-risk component multiplier for FY22 and FY23 MAEP calculations. The district experienced additional funding of over \$600k. As a result, FY24 funding is expected to experience a significate decrease based on the actual free lunch numbers.

Anticipated new developments in the assessed valuation area of the district include residential developments. The district administrative team will continue to monitor enrollment projections and trends to determine the need for additional classrooms.

Excellence in Education



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